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of days 1-5. A VAS score of <5 mm was defined as having no nausea. The impact of CINV on patients' daily life was determined using the Functional Living Index for Emesis (FLIE), a validated nausea-and-vomiting-specific outcome measure completed by patients on day 6. No impact on daily life was defined as an average item score > 6 on the 7-point scale.

Results: 104 patients, 65 (63%) female and 39 (37%) male, were enrolled from the Catalan Institute of Oncology, Barcelona, Spain. Average age 54; breast cancer 43%; lung cancer 34%; ovarian and other cancers 23%. CTx included: doxorubicin (41%), cisplatin (37%), vinorelbine (24%), carboplatin (20%), cyclophosphamide (14%), and fluorouracil (5FU), 13%. Antiemetics drugs were administered to all patients: dexamethasone 99%; metoclopramide 63%; and 5HT3, 99%. 32 (31%) patients suffered from acute nausea (Day 1) with mean VAS score difference 13.21mm (95%CI: 8.48-17.94). Delayed nausea was observed on Days 2-5, peaking on day 3 with 39 (38%) patients registering a mean VAS score difference of 13.68mm (95%CI: 8.96-18.40mm; figure 1). 51 (50%) patients reported emetic episodes (12% acute and 48% delayed). 75% of patients with nausea and 51% with emesis reported a significant impact on their daily life, hampering their ability to carry out activities of daily living comfortably.

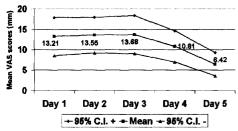


Fig. 1. Nausea Visual Analog Scale: Mean VAS score differences & 95% C.I.

Conclusion: Despite receiving prophylactic antiemetic therapy, a high proportion of patients undergoing chemotherapy still experience acute and delayed CINV with subsequent negative impact on their daily life.

1278 **POSTER**

Palliative consultation team: functions in a university hospital

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Palliative care improves the quality of life of patients and their families when faced with problems of life-threatening illnesses. In Iceland, a society of 290 000 inhabitants, the movement of specialized palliative and hospice care has grown significantly over the past 20 years. Currently, there are three free standing home care hospice units, two hospital palliative inpatient units and one palliative care team. Clearly palliative care may be provided in a variety of settings which calls for planning and coordination of services and access to specialized services such as a consultation team.

The palliative care team at Landspitalinn University Hospital in Iceland (1000 beds) was established in 1997 following a study among hospital staff showing the need for the type of services a multidisciplinary palliative team

The main overall goal of the team is to improve palliative care by consulting and supporting hospital staff, patients and their relatives when dealing with life-threatening and terminal situations; and by formal and informal teaching as well as research. The team is led by a nurse and consists of a part-time palliative care physician, geriatric physician, social worker, priest and two

Since 1997 the activity of the team has increased significantly. The number of requests have increased from 36 in 1997 to 274 in 2002, and the number of visitations have increased from 284 to 1405 respectively. In 2002 the mean number of daily visitations was 5.5. Most team visitations are made by the nurses (> 80%). Most requests are from oncology and surgical wards and the main reasons are discharge planning, support to patient and family, and symptom managament. The majority of patients are diagnosed with a cancer (87%), aged 70-80 and slightly more women than

The palliative care team has an important role in a acute university hospital in relation to advancing clinical practice for palliative care patients and their families and in relation to teaching and research. A further description of the team's activity will be provided.

1279 **POSTER**

Posttraumatic stress disorder in parents of children with cancer and benign brain tumours

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Background: Learning that one's child has a life-threatening disease has been introduced in DSM-IV as a qualifying event for posttraumatic stress disorder (PTSD). The aim is to prospectively assess (1) presence of PTSD in parents of children with cancer and benign brain tumours, and (2) whether, and if so, to what extent (a) parents' experiences of emotional support, perceptions of the child's experiences of illness related distress, satisfaction with care, and (b) medical factors related to the child's disease and treatment explain the presence of PTSD in parents.

Methods: A longitudinal design with six assessments: one week after the child's diagnosis (1), two (2) and four (3) months after diagnosis, one week after the last treatment (children treated with chemotherapy)/six months after diagnosis (children with brain tumours, not treated with chemotherapy or radiation) (4), three (5) and twelve (6) months after the last treatment/six months after diagnosis. All parents of newly diagnosed children at four out of six paediatric oncology centres in Sweden will, during 12 months at one hospital and 18 months at three hospitals, be asked to participate. Inclusion started in April 2002 and approximately 340 parents of 170 children will be asked to participate until September 2003. Data are collected by structured telephone interviews using the questionnaires PCL-C, experience of emotional support (some of us, newly constructed questions), MSAS 10-18, and a modified version of CASC SF 4.0. Medical data will be collected from the children's medical records.

Results: In March 2003 234 parents, of 113 children, were potential participants (some children have more than two parents). Thirty-eight (16%) parents were excluded, most due to the time frame for the design or language difficulty. Of the remaining parents 156 (80%) have been included.

Conclusions: The study will hopefully generate new knowledge about whether certain factors act as risks or buffers for the development of PTSD among parents of children with cancer and brain tumours.

1280 **POSTER**

"I haven't done my homework today, my mother got cancer vesterday" An information video about children as relatives

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Background: Getting a cancer diagnosis implies a dramatic change in the life situation of both the patient and the family. When parents are sick, children's daily lives can be disrupted by worries and anxiety. Many parents are uncertain of how and how much they should tell the children about the illness. It's important that teachers in schools and kindergardens are competent to meet these children and their reactions

Method: We have produced a 35 minute video with the subjects:

- When Mother and Father get cancer
- · Being afraid
- · Children want to help
- · At the hospital
- · School and kindergarden
- Return of illness
- To tell, or not to tell
- Looking for help

The participants in the video are families who themselves are struck by cancer. A psychologist gives advice on how adults can support and help children cope with daily living, and a teacher from a kindergarden tells from experiencing children as relatives.

Goal: That children in families where Mother or Father get cancer are better taken care of.

Results: 450 videoes are sold to schools, kindergardens, doctors, psychologist offices, school nurses, libraries etc. Several hundred families who are themselves struck by cancer, have, in addition, borrowed the video.

Responses from both families and professionals is that the video has been useful.